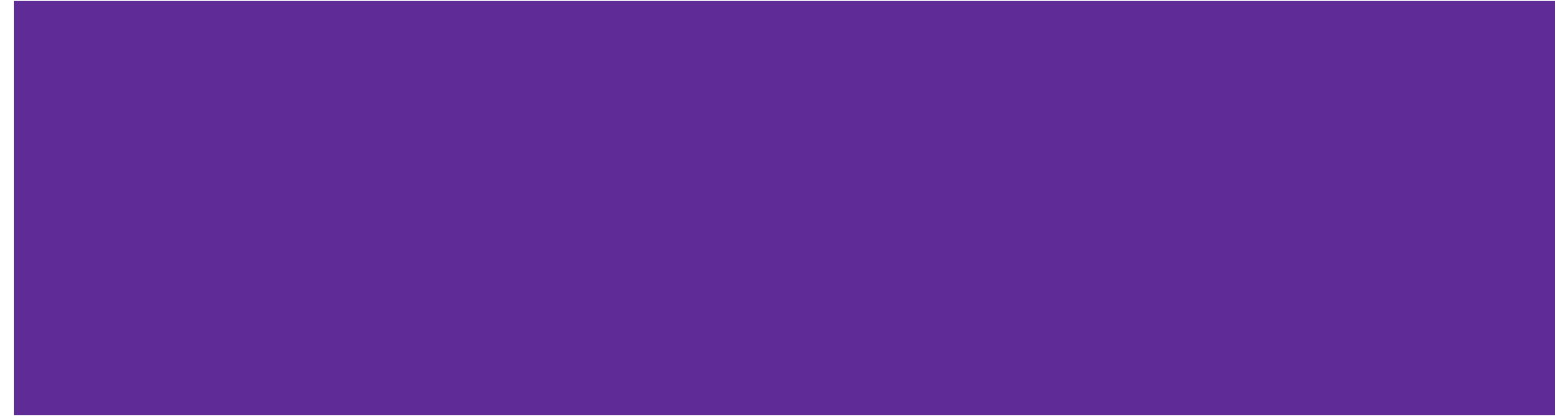


# Culturally Sustaining Postsecondary Planning

By TaRael Kee



# Who Am I?

**TaRael Kee, Assistant Principal, Collinsville High School**

**President of the Illinois School Counselor Association**

**2021 Illinois School Counselor of the Year**

**ASCA - DEI Committee and Nominations & Elections Committee**

**Published Culturally Aware Postsecondary Planning & Crossing the Cultural Divide**

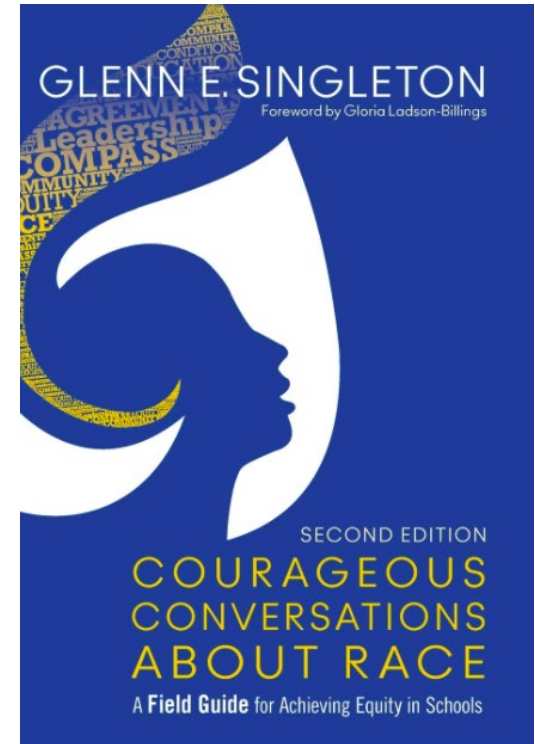
**Podcast and Youtube Channel: The Kee to Success**



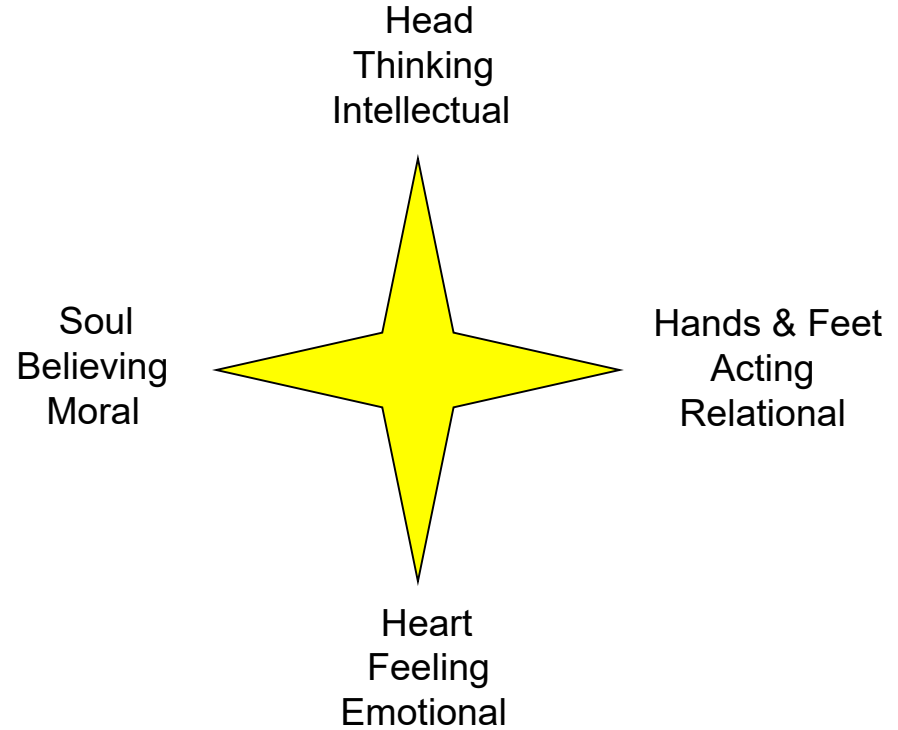
# Setting Norms and Parameters

**Setting norms and parameters are a critical part of any conversation about race.**

**The following tools are from “Courageous Conversations about Race”, by Glenn Singleton.**



# The Compass



# Components of a Productive Conversation

- 1. Stay Engaged**
- 2. Experience Discomfort**
- 3. Speak Your Truth**
- 4. Expect and Accept Non-Closure**

# Steps to Developing a Culturally Sustaining Program

- **Understanding the home cultures and values of the students that you serve**
- **Moving from deficit mindsets to identifying strengths and support systems**
- **Individualism vs collectivism**
- **Socioeconomic anxiety**
- **College expenses vs financial aid**
- **Differences in lived experiences**
- **Resources and additional steps**

# The Cultural Landscape of Education is Shifting

- **The percentage of white students in US Schools decreased from 61% in 2000 to 46.1 percent today**
- **In 2000, 84% of teachers were white and that number has decreased to 79 percent today**
- **Minoritized students are not always minorities in numbers**
- **Representation truly matters**
- **It is equally important for the staff members that work in schools that are majority minority schools truly understand and appreciate the cultural assets of the students that they serve**

What are some of the  
cultural assets of the  
communities that you  
serve? (5 mins)

**How do their cultures uniquely position them for success?**



# Benefits of Individualism & Collectivism

## Individualism

- **Self-Happiness & Satisfaction**
- **Career & Educational Happiness**
- **Allows for Creativity**
- **Self-Determination**
- **Competition**

## Collectivism

- **Social, Cultural & Linguistic Comfort**
- **Strength & Safety in Numbers**
- **Family or Communal Driven Purpose**
- **Creating Opportunities for Others**
- **Protecting and Sustaining Cultures**

Employees unionize when there is an imbalance of power in the workplace. People with less power have more of a voice when they come together.

(5 mins) What is a union benefit that a minority community might also have by coming together in schools?

# Pandemic, Experience & Socioeconomic Anxiety

- **Covid-19**: minorities and low-income populations are being hit hard by the pandemic
- **Citizenship & Linguistic Issues**: family separation and discomfort with English for students and parents
- **Protection**: families fear that their child may not be safe in college
- **Isolation**: parents may fear that their child may be alone culturally in school



# Pandemic, Experience, Socioeconomic Anxiety (cont.)

- **Need**: sometimes families need their oldest children to help out with the family, provide money, or work at a family business
- **First Generation Students**: may struggle to navigate an incredibly difficult and clunky system
  - this is especially true when parents do not speak English
- **Negative School Experiences**: can make it difficult for parents to trust the expertise of school counselors



# Another conversation... (5 mins)

- Have you ever been a minority (race, gender, language, culture)? How did you feel or how do you think it would feel (imagine moving to a foreign country with a different culture)?
- Would you feel comfortable allowing your child to attend school every day in this situation? Would you let them move away from you?
- How would you want the school to assist your child at that particular school?  
What supports would you want to see to make your family feel more comfortable?

# College Expenses Are Rising...Financial Aid Not So Much

## College Tuition

The average annual tuition for public, four-year colleges for the 2021 to 2022 school year was \$10,740 for in-state residents, and \$27,560 for out-of-state residents, according to data from CollegeBoard.

## Room & Board

On average, room and board costs added \$11,950 per year during the 2021-2022 school year.

## College Aid

According to data from CollegeBoard, the average undergraduate student received \$10,050 worth of student aid during the 2020-2021 school year, excluding earnings from federal work-study programs.

# Next Steps ... Use the ASCA Model 4.0

- **Define your school counseling program**
  - Utilize the professional and student standards to create your program
  - Shift student mindsets & behaviors to increase the likelihood of college success
- **Manage the program**
  - Create mission, vision and belief statements that drive the direction of your school counseling program
- **Deliver your program**
  - Use MTSS, PBIS, or RTI to deliver academic, behavioral, and postsecondary planning instruction through direct and indirect services
- **Assess the impact of your school counseling program**
  - Utilize the student standards and the models assessment tools to create change
  - Utilize the professional standards to assess your school counseling program and yourselves
- **Appropriate vs Inappropriate Activities for Counselors**

# Learning Never Ends...So Commit To Action

## Build Understanding

- Listen to your students, parents, and community members... their experiences are valid
- You do not know what you don't know
- Check out books like Interrupting Racism, Caste, and How to Become an Anti-Racist
- Learn the ASCA National Model
- Listen to podcasts like Code Switch, Teaching Hard History, or The Kee to Success

## Commit to Action

- Utilize Clearinghouse reports and class placement data to identify opportunity gaps
- Spark conversations with colleagues about the disparities that you learned about
- Build coalitions of key stakeholders at the school and district level
- Look for students that have minimized voices and ask them about their experiences
- Build a student advisory committee to amplify their voices



# Questions?

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